

جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جهاز الاشراف والتقويم العلمي



الجامعة : جامعة الحمدانية
الكلية : كلية التربية
القسم : قسم اللغة الانكليزية
المرحلة : الثالثة
اسم المحاضر الثلاثي: محمد حمزة كنعان
اللقب العلمي : استاذ مساعد
المؤهل العلمي : دكتوراه
مكان العمل : كلية التربية

استمارة انجاز الخطة التدريسية للمادة

| | | | | |
|--------------------------|---|-----------|--------------------|---------|
| الاسم | ا.م.د. محمد حمزة كنعان | | | |
| البريد الالكتروني | | | | |
| اسم المادة | مناهج وطرائق التدريس | | | |
| مقرر الفصل | | | | |
| اهداف المادة | جعل المهتمين بالطرائق التدريس الاطلاع على الطرائق والاستراتيجيات المعتمدة لتدريس اللغة الانكليزية كلغة اجنبية والتعرف على المشاكل التي تظهر اثناء عملية التدريس ووضع الحلول المناسبة لها | | | |
| التفاصيل الاساسية للمادة | معرفة طرق للتدريس للمدرس والخطوات التدريس لكل طريقة معرفة الفرق بين المنهج والمفردات والتعرف على المناهج بانواعها | | | |
| الكتب المنهجية | 1. Methods of Teaching English to Arab Students. By: Nejat Al-Mutawa and Taseer Kailani (1989). Longman 2. Principles and Techniques of Teaching English as a Second Language. By: Khalil I. Al-Hamash and Hamadi Younis (1987) 3. ELT Curriculum. By: Shatha Al-Saadi (1998) | | | |
| المصادر الخارجية | | | | |
| تقديرات الفصل | الفصل الدراسي | المختبر | الامتحانات اليومية | المشروع |
| | مثلاً 25% | مثلاً 15% | مثلاً 10% | - |
| معلومات اضافية | | | | |

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استمارة الخطة التدريسية للمادة

| الأسبوع | التاريخ | المادة النظرية | المادة العلمية | الملاحظات |
|----------------|---------|--|----------------|-----------|
| 1 | | Language and communication | | |
| 2 | | Four factors of communicative | | |
| 3 | | competence... till the end | | |
| 4 | | Quiz | | |
| 5 | | the communicative competence | | |
| 6 | | The linguistic principles | | |
| 7 | | = | | |
| 8 | | Grammar Translation Method till Audio | | |
| 9 | | | | |
| 10 | | pedagogical implications | | |
| 11 | | shortcomings of the approach | | |
| 12 | | = | | |
| 13 | | Lesson Plan | | |
| 14 | | The Procedures | | |
| 15 | | = | | |
| 16 | | = | | |
| عطلة نصف السنة | | | | |
| 17 | | Teaching aids | | |
| 18 | | Teaching oral work | | |
| 19 | | commands and games | | |
| 20 | | = | | |
| 21 | | = | | |
| 22 | | Teaching pronunciation | | |
| 23 | | Teaching Reading | | |
| 24 | | Writing Mechanism | | |
| 25 | | Composition | | |
| 26 | | Syllabus and curriculum | | |
| 27 | | Syllabus and curriculum | | |
| 28 | | Syllabus and curriculum | | |
| 29 | | Bloom's Taxonomy | | |
| 30 | | Bloom's Taxonomy | | |
| 31 | | The Means of Model | | |
| 32 | | The Structural Approach | | |

توقيع العميد :

توقيع الاستاذ :

Republic of Iraq

The Ministry of Higher Education

& Scientific Research



University: Alhamdaniya

College: Educaion

Department: English

Stage: Third

Lecturer name: Mohammed H.

Academic Status: Assistant

Prof.

Qualification: PhD

Place of work: Alhamdaniya

Flow up of implementation celli pass play

| | | | | | |
|---------------------------|---|-------------------|----------------|----------------|-------------------|
| Course Instructor | Dr. Mohammed Hamza Kanan | | | | |
| E_mail | | | | | |
| Title | Curriculum and Methodology | | | | |
| Course Coordinator | | | | | |
| Course Objective | It aims at knowing the old and new method of teaching, students' and teachers' roles , advantages and disadvantages, the objectives of each method, and the steps of teaching each activity | | | | |
| Course Description | 1. Knowing the old and new method of teaching, students' and teachers' roles, advantages and disadvantages, the objectives of each method, and the steps of teaching each activity. 2. Knowing the difference between syllabus and curriculum, types of syllabuses and Bloom's Taxonomy. 3. Knowing the types of Syllabuses | | | | |
| Textbook | a. Methods of Teaching English to Arab Students. By: Nejat Al-Mutawa and Taseer Kailani (1989). Longman b. Principles and Techniques of Teaching English as a Second Language. By: Khalil I. Al-Hamash and Hamadi Younis (1987) c. ELT Curriculum. By: Shatha Al-Saadi (1998) | | | | |
| Course Assessment | Term Tests | Laboratory | Quizzes | Project | Final Exam |
| | As (25 %) | As (%) | As (15 %) | ---- | As (60 %) |
| General Notes | | | | | |

Republic of Iraq

The Ministry of Higher Education
& Scientific Research



University: Alhamdaniya
College: Educaion
Department: English
Stage: Third
Lecturer name: Mohammed H.
Academic Status: Assistant
Prof.
Qualification: PhD
Place of work: Alhamdaniya

Course weekly Outline

| week | Date | Topics Covered | Lab. Experiment Assignments | Notes |
|------------------------|------|--|-----------------------------|-------|
| 1 | | Language and communication | | |
| 2 | | Four factors of communicative | | |
| 3 | | competence... till the end | | |
| 4 | | Quiz | | |
| 5 | | the communicative competence | | |
| 6 | | The linguistic principles | | |
| 7 | | = | | |
| 8 | | Grammar Translation Method till Audio | | |
| 9 | | | | |
| 10 | | pedagogical implications | | |
| 11 | | shortcomings of the approach | | |
| 12 | | = | | |
| 13 | | Lesson Plan | | |
| 14 | | The Procedures | | |
| 15 | | = | | |
| 16 | | = | | |
| Half-year Break | | | | |
| 17 | | Teaching aids | | |
| 18 | | Teaching oral work | | |
| 19 | | commands and games | | |
| 20 | | = | | |
| 21 | | = | | |
| 22 | | Teaching pronunciation | | |
| 23 | | Teaching Reading | | |
| 24 | | Writing Mechanisim | | |
| 25 | | Composition | | |
| 26 | | Syllabus and curriculum | | |
| 27 | | Syllabus and curriculum | | |
| 28 | | Syllabus and curriculum | | |
| 29 | | Bloom's Taxonomy | | |
| 30 | | Bloom's Taxonomy | | |
| 31 | | The Means of Model | | |
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Instructor Signature:

Dean Signature: